



The Blue Cross Horse and Pony Care Junior Championship 2023

Team:	
Assessor:	

Round 1 – Travelling and Loading

	Marks Available	Marks Given	Comments
1 - Identify this equipment and describe how and why each item can be used to keep the horse or pony safe whilst travelling.	5		
2 - Name these rugs and say when you would use them for travelling.	5		
3 - What should handlers wear when loading and unloading a horse or pony?	5		
4 - Give a check list of things to take with you to a competition or rally.	5		
5 - Why should you take your own water and buckets? Why should you not leave a hay net tied to the outside of the vehicle when you take the pony away from the vehicle to ride?	5		
6 - Demonstrate how you will load and unload a pony into and out of this vehicle. What instructions will you give to your helper / helpers?	10		
7 - Name some advantages and disadvantages to using a trailer and advantages and disadvantages to using a vehicle such as this one.	5		
8 - Describe how you could safely encourage a nervous or unsure pony to load. Who would you need to ask to help?	5		
9 - Teamwork	5		
Total	50		
Best Individual			



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Round 2 – Equine Dentistry, First Aid and Worm Control

	Marks Available	Marks Given	Comments
1 - Name three types of wound and state how you would assess how serious they are.	5		
2 - What type of wounds or injuries would need immediate veterinary attention?	5		
3 - What is a worm egg count? When and why are they done and by whom?	5		
4 - If one pony of a group is shown to need a wormer how should you organise and manage this when the ponies normally share turnout?	5		
5 - How often should a horse or pony's teeth be checked? Who should do this?	5		
6 - Name the two main types of teeth. How many of each type are there?	5		
7 - What does rasping mean and why is it necessary?	5		
8 - One team member puts a stable bandage on a front leg. One team member puts a stable bandage on a hind leg. One team member puts the items from the first aid kit in order of importance.	10		
9 - Teamwork	5		
Total	50		
Best Individual			



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Round 3 – Feeding

	Marks Available	Marks Given	Comments
1 - Why is Fibre so important in the horse or pony's diet? Give 3 examples of good sources of fibre.	5		
2 - What is the difference between hay and haylage? How might the amount you feed differ if you are feeding haylage rather than hay?	5		
3 - How could you feed haylage to a stabled horse or pony?	5		
4 - How could you provide hay in the field in winter for a group of 3 horses or ponies?	5		
5 - Why would you soak hay for a stabled horse or pony? How and for what length of time might you do this?	5		
6 - Identify these feed samples and arrange from high to low in energy levels.	10		
7 - 1 team member picks feed suitable for a pony that is ridden 4 times a week and competes most weekends. 1 Team member selects suitable equipment to dispense the feed and provide it to the pony. 1 Team member ties up a hay net safely.	10		
8 - Teamwork	5		
Total	50		
Best Individual			



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Round 8 – Tack - (Section A)

Correctly fitting tack and saddlery

	Marks Available	Marks Given	Comments
1 - Show how you approach this pony to put on the bridle. What will you do with the head collar and lead rope?	5		
2 - How should you hold the bridle and the bit when putting them on? What should you do with the reins? Where should you stand?	5		
3 - Look at the bridle on this pony. Name three things each that would indicate that the bridle is fitted correctly and is safe to use.	10		
4 - Look at the saddle and numnah on this pony. Name three important indicators for a good fit.	5		
5 - Where is the tree in this saddle? How do you know that it is safe and sound?	5		
6 - What type of martingale is this? What are your thoughts on the fit of this martingale?	5		
7 - Imagine that this saddle is on a pony. Check for safety and correctness.	10		
8 - Teamwork	5		
Total	50		
Best Individual			



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Round 5 – Lorinery and Tack Cleaning.

	Marks Available	Marks Given	Comments
1 - Name these bits.	5		
2 - Arrange them from the mildest to the strongest.	5		
3 - Where does the snaffle bit act in the pony's mouth?	5		
4 - Where does the Pelham bit act in the pony's mouth?	5		
5 - Show how to do up the curb chain on this bit.	5		
6 - What is this strap called and why is it used?	5		
7 - In what ways might a pony show that it is uncomfortable with the bit?	5		
8 - What should you do with your tack after every ride? Pick the items you could use to do this.	5		
9 - How to you give your tack a thorough clean? How often should you do this? Pick the items you could use to do this.	5		
10 - Teamwork	5		
Total	50		
Best Individual			



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Round 6 – The Foot and Shoeing

	Marks Available	Marks Given	Comments
1 - Name the external parts of the foot.	10		
2 - How do you know when the shod horse or pony needs to see the farrier?	10		
3 - Describe how the farrier re shoes a horse or pony. Name the tools and equipment used.	10		
4 - Name the parts of these general purpose shoes. (Front and hind)	5		
5 - Give three signs of lameness. How do you know which leg is affected?	5		
6 - The vet or farrier suspects that the lame pony has an abscess / pus in a foot. Describe what they will do. What will they instruct you to do if an abscess is found?	5		
7 - Teamwork	5		
Total	50		
Best Individual			



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Round 7 – Native Breeds, Colours and Markings, Points of the Pony

	Marks Available	Marks Given	Comments
1 - Choose three pictures each, say what breed each one is. Give a fact about each one.	10		
2 - Where on the map do these breeds originate from? (3 each)	5		
3 - Describe this pony including its height, colour and markings. What else should you say when describing the pony?	10		
4 - Identify these colours and markings.	10		
5 - Show where the following points of the pony are. Hock Point of Croup Point of Shoulder Chin groove Crest Withers Cannon bone Coronet band Bulb of heel Flank	10		
6 - Teamwork	5		
Total	50		
Best Individual			



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Round 9 – Clipping, Plaiting, Trimming and Turnout

	Marks Available	Marks Given	Comments
1 - Which parts of a horse or pony can be trimmed and why would this be done? Select the equipment you could use.	10		
2 - When and why would you plait a mane and tail? Select the equipment you would need.	5		
3 - When and why would you clip a horse or pony? How would you prepare it for clipping?	5		
4 - One team member to put in a plait while two members select the equipment needed to clip.	10		
5 – Shows where you would clip this pony if it was having the following styles of clips: A, Trace clip B, Blanket clip C, Hunter clip Why would you choose each one?	5		
6 - Why is it so important for a fit pony that is working hard to be well turned out? If you were judging turnout at a competition what would you be looking for with the skin, coat and hooves?	5		
7 - Select three items that would not pass a turnout inspection.	5		
8 - Teamwork	5		
Total	50		
Best Individual			



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Round 4 – The Pony at Grass

	Marks Available	Marks Given	Comments
1 - Describe the ideal paddock or field for a pony to live out in during the spring and summer.	10		
2 - What would you need to consider if you wanted to use a field or paddock for day turn out during the winter months?	5		
3 - What do you need to do to keep the grazing in your summer paddock or field in good order and safe?	5		
4 - Identify these poisonous plants.	10		
5 - Choose the items from the grooming kit that would be suitable to use on a pony living out.	5		
6 - What might you need these items for? What conditions could they help treat or prevent?	10		
7 - Teamwork	5		
Total	50		
Best Individual			



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Round 10 – Pony Behaviour and Learning Theory.

	Marks Available	Marks Given	Comments
1 - What do you understand the term "Herd Instinct" to mean? How can this affect a stabled horse or pony? Describe some behaviours you might encounter.	10		
2 - When ponies or horses are turned out in a group there is a pecking order. What does this mean? What problems can result?	5		
3 - If you want to bring in one pony from a field containing a group of ponies, what problems might you encounter? What could you do to make sure this can be achieved safely?	10		
4 - What do you understand by Flight and Fight?	5		
5 - Give examples of Flight and how these could cause a dangerous situation.	5		
6 - Give examples of Fight and how these could cause a dangerous situation.	5		
7 - Give some examples of how to reward the pony when handling it so as to instill confidence and trust in the handler and correct training.	5		
8 - Teamwork	5		
Total	50		
Best Individual			